

SEPTEMBER 2021



# HUSTISFORD HAPPENINGS

## Welcome to the 2021-2022 school year!

### *A MESSAGE FROM THE SUPERINTENDENT*

Welcome to the 2021-2022 school year! Back to school is always a magical time of the year. The excitement of students coming through the doors, talking to friends, meeting their teachers, and getting ready for learning brings such joy to our entire staff. As students embark upon their next step in their educational journey, we are blessed to be a part of each of their adventures. Teachers worked diligently to get their learning spaces ready and the support staff worked tirelessly to ensure that our buildings were ready when students arrived.

The district welcomed several new staff members over the summer. We welcome Morgan Phelps, who is teaching MS language arts; Kane Browskowski, teaching MS social studies, and Colleen Boelkow, the new K-12 art instructor. We also welcomed a student teacher, Tyler Schmidt. He will be working with Mr. Powers and Mr. Koch throughout the first semester. We welcomed new help in the kitchen with Rebecca Kluck. She will be working between the two buildings with our current food service staff. We are excited to bring back after school care and add wrap-around care for our 4K students. Students can still enroll in Kids Club. Ashley Patnode is the coordinator for Kids Club and will work at JHE for this program. We welcome Mary Nierode as our new speech pathologist for the district. She will work with students across the district. Finally, we are excited to welcome Chrissy Klis as our new occupational therapist for the school district. This is a shared position with Dodgeland and will benefit our students tremendously.

There are several things that the district continues to work on within the buildings. We are working on critical updates to the heating and cooling system in both buildings. Many updates have been done to keep our systems up and running and properly operating in both buildings. Flooring has been updated at JHE. There were three classrooms that still had carpeting in them. The three rooms now have new tile floors that look amazing and are much more functional for our teachers and students. There are still a few spaces that are in need of flooring in both buildings. There was some painting done in each building as well. As some may have noticed, our ash trees across campus have started to die. We will be working to remove these trees. We had a forester come in to evaluate the state of the trees and help us determine the best route for removal. The dead trees will be removed soon and we will continue to monitor our ash population. The district needed to remove the sand boxes at the elementary school this summer due to a bee issue. The bees were taken care of, but the sand boxes needed to be removed for student safety. Finally, some work was needed on gutters at the high school. Our buildings are our most valuable asset and ensuring that they are maintained year to year is essential. There are several projects that are identified as an area of need that will be discussed when building future budgets.

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## Welcome Message, Continued

Our district has faced challenges in the past, these challenges do not define who we are, rather they help us get better and grow. Our district's financial status is secure. We will be presenting our annual budget for 21-22 school year at our annual meeting on October 11, 2021 at 7:00 pm in the HS Library. We welcome all to attend this meeting and participate in the process. We look forward to a wonderful year and are excited to move our district forward.

As I stated earlier, it is a wonderful time of the year. As our new 4K students walked through the door this year to embark on their educational journey in the Hustisford School District our seniors are getting ready to take their last walk as a Hustisford Falcon as their career here comes to an end. It is a time for reflection and excitement. We will meet all challenges this year with grit and determination. We continue to celebrate all of the successes that our students have daily. Together, our district will achieve great things. It is a great day to be a Falcon! Our students, staff, and community make us #HustyProud!

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## Greetings from JHE

Greetings and welcome to a new year at John Hustis Elementary School!

Our staff worked diligently over the summer to get everything ready for our learners. The staff worked to create a school-wide behavior plan that is called the Falcon Way. Students earn tickets for their demonstration of following the Falcon Way. JHE will continue this program throughout the year, each month focusing on a different character trait. Monthly assemblies will be held to help students learn about the specific trait and JHE students will teach the traits to others. This program sets expectations for each area of the school and students see signs throughout the building to help them understand the expectations. We are off to a great start and students are already busy earning rewards.

School lunch and breakfast are once again free to all students this year. This is a federally funded program that provides this service to our students. If students want to eat breakfast, they need to arrive by 7:45 to make sure that they have time to eat. School starts at 8:00 and students need to be to their rooms at that time. Supervision is provided starting at 7:30 for students on the playground. They start to come into the building at 7:50 to get ready for their day of learning.

We are excited to have Kid's Club back in the building. The program runs after 4K and then from the end of the day for other students until 6 pm. Students can sign up for the program at any time by contacting the elementary office. This program provides a safe after school environment for students. They receive homework help if needed, physical activity, a snack, and some relaxation after a busy day at school.

Homecoming is just around the corner. It is the week of September 20-24. Families should watch for information regarding spirit days and activities for the week. Students at JHE will be singing the National Anthem for the Homecoming Football Game this year. They will be bringing a permission slip home for this. Our students will also participate in the Homecoming Parade. Again, permission slips will be coming for this as well. It is a great time to be a Falcon and we want our JHE Falcons to participate in the festivities of Homecoming to get them excited for what their future holds.

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# Welcome New Staff!



Tyler Schmidt  
*Physical Education Student Teacher*  
*UW-Whitewater*



Kane Browskowski  
*MS Social Studies*



Mary Nierode  
*Speech/Language Pathologist*



Morgan Phelps  
*MS Language Arts*



Colleen Boelklow  
*K-12 Art*



Rebecca Kluck  
*Food Service*



Ashley Patnode  
*Kids Club Coordinator*

# Welcome 2021-2022 Staff!



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# Greetings from Jr/Sr High

Greetings Hustisford Jr. / Sr. High School Families,

I hope you all had a wonderful summer with family and friends. We all are very excited the 2021-22 school year has begun. On behalf of the administration, faculty and staff, we look forward to having an excellent year with the students. The goal of this newsletter is to keep parents and students informed of Jr. / Sr. High School events and other critical information. The information in this newsletter is integral to your child's success so please read its contents regularly and review it with your student. The amount of information might be overwhelming at times, but should you have any questions please contact the school office so our staff can assist you. As with every start to school to the school year, Husty has some new staff members for the upcoming year. Joining our awesome teaching staff will be: Morgan Phelps (Jr. High English Language Arts), Colleen Boelkow (Art), Kane Browskowski (Jr. High Social Studies), Rebecca Kluck (Food Service). The administrative staff is very excited to have these highly qualified individuals join our staff. I am sure they will blend in well with Hustisford Jr. / Sr. High School's outstanding team of educators.

I would like to thank those of you who attended the Open House on Tuesday August 31st. It was great to see both the students and parents. I hope everyone who attended enjoyed the ice cream sundae scavenger hunt and talking to the staff. I am excited to see the positive changes that are in store for the Jr. / Sr. High School with the implementation of the new student behavior and expectation system. On the first day of school, all students were introduced to The Falcon Way. A document was sent home with every student to be shared with you in order to explain the system that will be followed by all staff throughout the school year. Please take some time to review the documents and sign them for return. You are an integral part in your child's success at school and we hope this system along with your support and guidance will enable all students to achieve at the highest level of success.

**Please** consider the purchase of device coverage for your child's school issued computer. Information regarding this device coverage has been sent out several times in documents and notifications on Blackboard messaging. This device coverage will save families a lot of money if an accident does occur. The cost of this protection is \$42 for the entire school year. The estimated cost to fix a screen on a Chromebook is \$100, a Dell laptop it is \$280. Replacement cost for a Chromebook is \$325 and \$720 for a Dell laptop. Signing up for this coverage can be accomplished on the Hustisford School District website within the registration document links.

The start of school is always an exciting and hectic time for students and parents. The high school campus is filled with teenage drivers and safety is paramount. As always, please model safe driving practices and talk with your child about the importance of safe driving so we can maintain the safest campus possible for students, parents, and all staff members.

The Student Handbook will be reviewed and given to each student to be shared with you to sign and return. This document is additionally posted on the Hustisford School District website at (<http://www.hustisford.k12.wi.us/>). This student handbook was specifically designed for the Hustisford Jr. / Sr. High School and contains important policies and procedures that must be understood and followed. Thank you in advance for reviewing, signing, and returning the last page of this important document.

Homecoming week will take place September 20th through the 24th.

I look forward to the wonderful things that will occur this school year. Thank you for all you do for your child and their education. If you ever have any questions please do not hesitate to contact me at (920)349-3261 or email me at [busheyc@hustisford.k12.wi.us](mailto:busheyc@hustisford.k12.wi.us).

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# Education of Homeless Children

Children who are identified as meeting the Federal definition of "homeless" will be provided a free appropriate public education (FAPE) in the same manner as all other students of the District. To that end, homeless students will not be stigmatized or segregated on the basis of their status as homeless. The District shall establish safeguards that protect homeless students from discrimination on the basis of their homelessness. The District shall regularly review and revise its policies, including school discipline policies that impact homeless students, including those who may be a member of any of the Protected Classes (Policy 2260).

Homeless children and youth are defined as individuals who lack a fixed, regular, and adequate nighttime residence, and include children and youth who meet any of the following criteria:

- share the housing of other persons due to loss of housing, economic hardship, or similar reason
- live in motels, hotels, trailer parks, or camping grounds due to a lack of alternative adequate accommodations
- live in emergency or transitional shelters
- are abandoned in hospitals
- have a primary night time residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, or
- live in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting

Pursuant to the McKinney-Vento Act, an unaccompanied youth includes a homeless child or youth not in the physical custody of a parent or guardian.

## Services to Homeless Children and Youth

The District will provide services to homeless students that are comparable to other students in the District, including:

- transportation services;
- public preschool programs and other educational programs and services for which the homeless student meets eligibility criteria including:
  - programs for children with disabilities;
  - programs for English learners (ELs) (i.e. students with limited English proficiency (LEP));
  - programs in career and technical education;
  - programs for gifted and talented students;
  - school nutrition programs; and
  - before - and after-school programs.

The District Administrator will appoint a Liaison for Homeless Children who will perform the duties as assigned by the District Administrator. Additionally, the Liaison will coordinate and collaborate with the State Coordinator for the Education of Homeless Children and Youth as well as with community and school personnel responsible for the provision of education and related services to homeless children and youths.

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# Special Needs Scholarship Program (SNSP)

The Special Needs Scholarship Program (SNSP) allows a student with a disability who meets certain eligibility requirements to receive a state-funded scholarship to attend a participating private school. The Special Needs Scholarship Program is governed by Wisconsin Statute 115.7915 and Wisconsin Administrative Code Chapter PI 49. Additional information about the program is available on the Wisconsin Department of Public Instruction website.

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## Directory Data Notice

The School District of HUSTISFORD, pursuant to the U.S. General Education provisions Act and the Wisconsin Pupil Records Law, (State Statute 118.125) declares the following to be “directory information” as provided in said laws, and information relating to students may be made public if said information is in any of the following categories.

“Directory Data” includes the student’s name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received and the name of the school most recently previously attended by the student.

Also the district discloses “directory data” without consent, unless the parent notifies the district that it may not be released without prior parental consent. Such notification must be given the District within fourteen (14) days of publication of the Notice.

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## Meningococcal Disease Notice

Public health authorities recommend that teenagers and college-bound students be immunized against a potentially fatal bacterial infection called meningococcal disease, a type of meningitis. The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommend routine meningococcal immunization for adolescents during the preadolescent doctor’s visit (11 - 12 years old), adolescents at high school entry age, if they have not previously been immunized, and for college freshman living in dormitories. For more information contact your healthcare provider or the Wisconsin Department of Public Instruction’s web site [www.dpi.wi.gov](http://www.dpi.wi.gov)

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# Title I Program Information

Parents of students in the Title I program may request and obtain information from the building principal regarding the professional qualifications of their child's teachers, including the following:

- whether the teacher has met state licensing criteria for the grade level(s) and subject area(s) taught
- whether the teacher is teaching under an emergency or provisional status through which state licensing criteria have been waived; and
- the undergraduate degree major of the teacher, and any graduate certification or degree held by the teacher, including the field of study of the certification or degree.
- the professional qualifications of paraprofessionals providing services to their child.

Specific requests should be directed to John Hustis Elementary School principal. (School Board Policy - 2261)

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# Student Evaluation Notice

Upon request, the School District of Hustisford is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, preschool (age 3-5), elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Terri Kreitzman, Director of Special Education, Hustisford School District, at 920-349- 8109, or by writing her at P.O. Box 326, Hustisford, WI 53034.

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## **Programs for English Learners (ELL)**

The Hustisford School District recognizes that there are students that attend public schools whose primary language is not English. The school district will provide appropriate educational and support services for these students to help them acquire English language skills that will enable them to function successfully in an all English classroom and help them meet established academic standards.

The Hustisford School District will assess the English proficiency and academic progress of English Language Learners (ELL) in accordance with legal requirements and established district procedures.

Decisions regarding the administration of state-required tests to ELL students shall be made on a case-by-case basis. Any ELL student exempted from taking a state-required test shall be administered an alternative assessment approved by the Department of Public Instruction. The results of both state-required tests and alternative assessments shall be used consistent with district policies in making instructional, promotion and graduation decisions. Test results may not be used as the sole criterion in re-classifying an ELL student from a bilingualbicultural education program or in determining grade promotion, eligibility for courses or programs, eligibility for graduation or eligibility for participation in postsecondary education opportunities. Parents and guardians of ELL students shall be notified of student testing arrangements and of educational programs and services available to help their children improve their English language skills and academic achievement. These notifications will be made consistent with legal requirements and in such manner as to ensure that the student's parent or guardian understands them.

Students will be exited from ELL programs or services when they have met the school district guidelines and state criteria for English proficiency. Once students have exited the program they will no longer be tested on their English proficiency or receive state testing accommodations for ELL students. Former ELL students will be monitored for two years after exiting the program. If during that time, it is determined that the student was exited from the ELL program prematurely, he/she will be placed back in the program. (School Board Policy - 2260.02)

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## **Non-Discrimination Statement**

The Hustisford School District does not discriminate on the basis of age, race, color, sex, national origin, ancestry, religion, creed, pregnancy, marital or parental status, gender, sexual orientation (including transgender status, change of sex or gender identity), homelessness status, physical, emotional, or learning disability/handicap, in its curricular, career and technical education programs, co-curricular programs, student services, recreational or other programs and activities, or in admissions or access to programs or activities offered by the school district.

All career and technical education opportunities are offered on a nondiscriminatory basis and are open to all students in the Hustisford School District. These programs include offerings in business education, technical education, and family and consumer education.

The Hustisford School District will make reasonable accommodation of a student's sincerely held religious beliefs with regard to academic requirements. The Superintendent of Schools may be contacted regarding nondiscrimination issues. He/she can be reached at: Superintendent of Schools, Hustisford School District, 845 South Lake Street, Hustisford, WI 53034 (920-349-8109). (School Board Policies - 1422, 2260, 3122, & 4122)



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# Notice of Child Find Activity

The Hustisford School District is required to locate, identify, and evaluate all resident children with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find.

This agency conducts the following child find activities each year. Developmental screening of preschool children is conducted with the use of Ages & Stages Questionnaires (ASQ-3) and developmental checklists to help track of children's development. The questionnaire includes questions about children's communication, gross motor, fine motor, problem solving, & personal-social skills. Information is used to provide the parent with a profile of their child's current development and to provide suggestions for follow-up activities. Professionals are available to discuss the questionnaire, observe children, and provide resources at scheduled preschool events 1-2 times per year or by appointment. The information from screening is also used to determine whether a child should be referred and evaluated for a suspected disability by a school district Individualized Education Program (IEP) team. Dates for Preschool screening opportunities will be posted in local newspapers and the district newsletter. Universal screening tools and RtI practices are used to screen and monitor school age children.

This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed.

The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video, and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are not pupil records.

The school district maintains several classes of pupil records.

- "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- "Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parent when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.

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# Notice of Child Find Activity, Continued

· “Directory data” includes the student’s name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received and the name of the school most recently previously attended by the student.

· “Pupil physical health records” include basic health information about a pupil, including the pupil’s immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil’s ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil’s physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and Section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age (“eligible students”) the following rights with respect to education records:

· The right to inspect and review the student’s education records within 45 days of the receipt of the request. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where file records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.

· The right to request the amendment of the student’s education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask the Hustisford School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

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# Notice of Child Find Activity, Continued

- The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that FERPA and state law authorize disclosure without consent. The exceptions are states in 34 CFR 99.31 and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

## Annual Notice of Special Education Referral and Evaluation Procedures

Upon request, The Hustisford School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individual Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies and evaluates all children who are enrolled by their parents in private (including religious) schools, elementary schools, and secondary schools located in the school district

A physician, nurse, psychologist, social worker or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to report the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. The referral must be in writing and include the reason why the person believes the child is a child with a disability.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Terri Kreitzman, Director of Special Education, Hustisford School District, at 920-349-8109, or by writing her at P.O. Box 326, Hustisford, WI 53034.

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# Fall Sports Schedules

## Varsity Football

Sept. 3	Lodi	7:00 PM	Lodi High School
Sept. 10	Columbus	7:00 PM	Hustisford HS (Parents Night & SR Night)
Sept. 17	Watertown Luther Prep	7:00 PM	Hustisford High School
Sept. 24	Big Foot	7:00 PM	Hustisford HS (Homecoming)
Oct. 1	Turner	7:00 PM	Turner High School
Oct. 8	Lakeside Lutheran	7:00 PM	Lakeside Lutheran HS
Oct. 15	Lake Mills	7:00 PM	Lake Mills High School

## Middle School Football

Sept. 9	Waterloo	6:00 PM	Waterloo High School
Sept. 16	Montello/Princeton/GL	6:00 PM	Hustisford High School
Sept. 23	Markesan	6:00 PM	Markesan High School
Sept. 30	Winnebago Lutheran	6:00 PM	Hustisford High School
Oct. 7	Fall River/ Rio	6:00 PM	Hustisford High School

## Varsity Volleyball

Sept. 7	Horicon	7:00 PM	Hustisford High School
Sept. 11	Invitational	9:00 AM	Williams Bay High School
Sept. 14	CWC	7:30 PM	CWC
Sept. 16	Palmyra-Eagle	7:00 PM	Palmyra-Eagle High School
Sept. 21	Valley Christian	7:00 PM	Hustisford High School
Sept. 25	Lomira (Invite)	9:00 AM	Lomira High School
Sept. 28	Dodgeland	7:30 PM	Dodgeland High School
Sept. 30	Lourdes Academy	7:30 PM	Lourdes Academy
Oct. 5	Oakfield	7:00 PM	Hustisford High School
Oct. 9	Conference Tourn.	8:00 AM	TBA
Oct. 12	Montello	7:00 PM	Hustisford High School
Oct. 14	Deerfield	5:00 PM	Deerfield High School

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# Fall Sports Schedules, Continued

## Middle School Volleyball

Sept. 7	Horicon	4:30 PM	Horicon High School
Sept. 9	Green Lake/Princeton	4:30 PM	Princeton High School
Sept. 13	Randolph	4:30 PM	Randolph High School
Sept. 14	Horicon	4:30 PM	Horicon High School
Sept. 16	Cambria-Friesland	4:30 PM	Hustisford High School
Sept. 21	Lourdes Academy	5:30 PM	Lourdes Academy
Sept. 23	Lourdes Academy	4:30 PM	Hustisford High School
Sept. 27	Rio	4:30 PM	Hustisford High School
Sept. 28	Dodgeland	4:30 PM	Dodgeland High School
Sept. 30	Montello	4:30 PM	Hustisford High School
Oct. 4	Randolph Christian	4:30 PM	Hustisford High School
Oct. 5	Markesan	4:00 PM	Markesan High School
Oct. 7	Fall River	4:30 PM	Hustisford High School
Oct. 11	Pardeeville	4:30 PM	Hustisford High School
Oct. 12	CWC	4:30 PM	Central Wisconsin Christian
Oct. 14	Randolph	4:30 PM	Hustisford High School
Oct. 16	All Play Saturday	TBA	Dodgeland High School

## Varsity Boys Soccer

Sept. 7	Madison Country Day	4:30 PM	Madison Country Day
Sept. 9	CWC	7:00 PM	CWC – Mulder Field
Sept. 14	Random Lake	4:30 PM	Random Lake
Sept. 16	Lourdes Academy	4:30 PM	Wild Goose Park – Juneau
Sept. 18	Ozaukee	10:00 AM	Wild Goose Park – Juneau
Sept. 21	Mayville	4:30 PM	Mayville High School
Sept. 23	Lomira	4:30 PM	Wild Goose Park – Juneau
Sept. 28	Omro	4:30 PM	Wild Goose Park - Juneau
Sept. 30	Wayland Academy	4:30 PM	Wayland Academy
Oct. 5	Winnebago Luth Academy	4:30 PM	Wild Goose Park – Juneau
Oct. 7	St. Lawrence Seminary	4:30 PM	St. Lawrence Seminary
Oct. 12	Madison Country Day	4:30 PM	Wild Goose Park – Juneau
Oct. 14	Campbellsport	4:30 PM	Campbellsport High School



Hustisford School District  
P.O. Box 326  
845 S. Lake Street  
Hustisford, WI 53034  
Ph. (920) 349-8109  
Fax: (920) 349-3716  
[www.hustisford.k12.wi.us](http://www.hustisford.k12.wi.us)

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Hustisford, WI 53034

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